



ROBERT MOORE SCHOOL LEARNING PLAN



COMMUNITY, CULTURE & CARING

OBJECTIVE

School improvement plans are an ongoing collaboration between classroom, school and system to inform our practice and to increase and support student well-being and achievement.

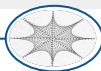


GOAL

If we provide students with opportunities to lead, mentor others, focus on positive behaviours and come together as a school community, then Robert Moore students will demonstrate respect, responsibility and kindness, and an increased sense of belonging and well-being.

STRATEGIES

A. Highlighting positive behaviour (Caught You Caring, Positive Office visits, Explicit teaching of Character in Action)	B. House Group activities and clubs (community building, school pride and ownership, mentoring)	C. Leadership Opportunities (Student Council, PALS, Lunch Monitors, Breakfast Helpers, Announcements)
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NUMERACY

GOAL

If we provide a balanced math program which includes guided, small group instruction (3 times per 5 day cycle), then students will be able to interpret and successfully solve multi-step math problems.

STRATEGIES

A. Minimum of 5 mental math activities per week (eg. strings, math minutes, estimation drills, bellwork)	B. Use and model math vocabulary/language	C. Ensure that we use a variety of math problems/questions that address the categories in the achievement chart (Knowledge and Understanding, Application and Thinking) and that provide real world math applications
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LITERACY

GOAL

If we provide a balanced literacy program which includes guided, small group instruction, then students will be able to apply knowledge from what they have read, and write to clearly convey messages to their intended audience.

STRATEGIES

A. Students will prove their answers with specific supporting details and extend by making connections	B. Students will develop their topic with appropriate supporting details	C. Model and ensure proper use of conventions
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MONITORING

- Student work is analyzed and moderated during PLCs
- Monitoring of student achievement (running records, reading continuum, student learning plans, report cards, math running records)
- Tell Them From Me survey information, analysed and information applied
- Student voice and leadership opportunities
- Ensure balanced and guided math and literacy programs are in place
- Administration walkthroughs, focusing on strategies related to areas of need and SIP goals