



Robert Moore School Student Achievement Plan



Purpose:

Levelling up achievement outcomes and experiences for every student. For each priority and indicator, schools will use school level data on their student populations to further refine actions.

Priority:

Achievement of Learning Outcomes in Core Academic

Goal: Improve students' literacy learning and achievement.

Indicators:

1. Includes language comprehension (background knowledge, vocabulary, language structure) and word knowledge (phonemic awareness, decoding, sight recognition)
2. CORE Phonics Survey, Word Knowledge Inventory
3. Students utilizing Empower program
4. Teacher efficacy and understanding of evidence-based teaching and learning (UFLI, Heggerty, ONLit)

Goal: Improve students' math learning and achievement.

Indicators:

1. Teachers will use a digital tool of their choice to support student assessment and learning.
2. Fact fluency data will be collected by teachers using a tool of their choice (as approved by the principal/RRDSB)
3. Teachers will utilize Social Emotional Learning skills and will use specific strategies found in the Ontario curriculum

Priority:

Preparation of Students for Future Success

Goal: Improve students' graduation rates and preparedness for future success.

Indicators:

1. Teachers will support a smooth transition for students from Grade 6 to the intermediate grades (grade 7 and beyond).
2. Teachers will assess students' social and emotional development, including self-regulation, empathy and conflict resolution skills

Priority:

Student Engagement and Well-Being

Goal: Improve students' participation in class time and learning.

Indicators:

1. Our school community will work together to improve student attendance which is an important indicator of success as students progress through school
2. School staff will work with Special Education Resources Teachers to support students' progress and achievement

Goal: Improve student well-being.

Indicators:

1. Students will utilize mental health supports and counseling
2. Students will participate in a variety of social inclusion programs and activities that promote diversity, tolerance and empathy among students
3. Our school will promote of healthy eating habits and the availability of nutritious food options in the school