



Robert Moore School LP 2023



Objectived

School improvement plans are an ongoing collaboration between classroom, school and system to inform our practice and to increase and support student well-being and achievement.

Community, Culture and Caring Goal

IF we work on building relationships and well-being, THEN students will feel safe, valued and connected.

Strategies

A. Relationship Building

- Student voice
- Celebrate students
- Extra-curricular activities
- Attendance

B. Health and Well-Being

- Strength-based perspective
- Trauma informed practice
- Counselling and social groups
- Consistent messaging
- Conscious Discipline

C. Family Engagement

- Special events
- Plan with an equity lens
- Seesaw, Facebook,, monthly school newsletter

Numeracy Goal

IF we use a balanced approach to numeracy instruction and assessment, THEN students will feel more confident as mathematicians and persevere when challenged.

Strategies

A. Kindergarten

- Guided/modelled math
- Strings/mental math
- Guided/modelled math
- Independent/collaborative
- Problem solving

Assessment

- Observations/Paper pencil/Conferences

B. Primary

- Strings/mental math
- Guided/modelled math
- Partner/Independent problem Solving

Assessment

- Observations/Paper pencil/Conferences
- Identify and use achievement categories - KU, C, T, AP

C. Junior

- Strings/mental math
- Guided/modelled math
- Partner/independent problem solving
- Social Emotional Learning

Assessment

- Observations/Paper pencil/Conferences
- Use achievement categories - KU, C, T, AP as assessment

Literacy Goal

IF we use a balanced approach to literacy instruction and assessment, THEN students will feel successful reading and writing at their level and continue to improve.

Strategies

A. Kindergarten

Instruction/Assessment

- Modeled and shared writing
- Modeled, shared & guided reading
- Heggerty
- Conferencing
- Documentation/observation
- Personalized program
- Monitor/review student progress
- Update Continuum
- Daily Interactive/shared writing
- Modeling listening and speaking

Engagement

- Home Reading Program - Picture and Levelled Books

B. Primary

Instruction/Assessment

- Modeled and shared writing
- Modeled, shared & guided reading
- Gr 1-2 Heggerty
- Conferencing/observation
- Personalized program
- Monitor/review student progress
- Moderated marking
- Guided writing
- Common anchor charts
- Updating continuum
- Modeling listening and speaking

Engagement

- Home Reading Program - Picture and Levelled Books
- Volunteers, older grades reading with kids

C. Junior

Instruction/Assessment

- Guided reading and writing
- Conferencing (2 stars and a wish)
- Success Criteria and samples
- Personalized programs
- Moderated marking
- Create common anchor charts
- Monitor and Review student progress

Engagement

- Promote the love of reading and writing through choice
- Sigmund's framework and resources